



## Jeppe High School for Boys Colours Document

Last updated: 15 June 2022

### **Preamble for Colours Criteria for Extramural activities**

#### AIMS

1. To encourage learners to achieve at the highest level in both curricula and extra-curricular activities in the senior grades.
2. To reward achievement at various levels in school activities.
3. To motivate learners in Grade 8, 9 and 10 to aspire to greater levels of achievement as they move into the senior Grades.

#### THE COLOURS AWARD PHILOSOPHY

The individual activity criteria is designed based on the following principles:

- Full Colours is based primarily on a level of excellence, best described in that the learner is the best, or among the best in performance in the province (where not possible - schools available for comparison). Full Colours is NOT subjective and objective criteria must be met.
- Half Colours is awarded to those who fall just short of the above standards.
- Scrolls awarded to the school's highest performers (1st team members) who have been regular members of the highest team but do not meet the Colours awards criteria.

#### THE COLOURS COMMITTEE

The Colours Committee of Jeppe High School for Boys is responsible for ensuring that the awarding of colours is consistent and fair across all school activities and that the decision-making process is transparent. The Colours Committee is appointed by the Headmaster, and members will serve for a period of 2 years on the committee. The Master-In-Charge of the activity will make the initial proposal of awards to the Colours Committee after which the Chairman will present it to the Headmaster for final sign-off. All awards must be ratified by the Headmaster. The Headmaster has the right to add or reject boys from the list of recipients submitted by the Colours Committee.

The Colours Committee will consist of the following people – this committee:

Director of Sport: **Dr J Tee** (Chairperson; Director of Sport)  
Staff members: **Ms. B. Kemp** (Director of Cultural Activities)  
**Mr. P. Mhlanga**  
**Mr. D. Williams**  
**Mr. P. Murison**  
**Mr. G. De Villiers**

Also, the MIC of the specific sport or cultural activity in question.

**Ms. C. Rattray** is in charge of the awarding of all academic colours.

**Ms. K. Faller** will be in charge of recording minutes and archiving records of decisions for the Chairman of the committee.

In order to get a clear picture of the nominees, certain statistics, where applicable, must be produced at the Colours meeting by the MIC. The following information is compulsory:

1. The league/competition in which this team competed.
2. The number of times the team/group participated in this league/competition.
3. The overall statistics of the activity i.e. games won, lost or drawn, and the exact score of said win/draw/loss.
4. Statistics around the performance of the individual nominees for that season must be available. Only officially verified and complete statistics will be taken into account. Any information relating to Provincial and National team selection must also be provided.
5. Information about previous awards that the individual nominee has received will be provided by the Chairman.
6. Disciplinary, behavioural, attendance and academic record of the individual nominee if applicable should be provided.

**A copy of the nominees must be sent to the chairman and the sports secretary at least 24 hours before a colours meeting.**

#### SUSPENSION/REMOVAL OF COLOURS AWARDS

Should a learner who has been awarded colours/scroll at any time breach the school's Code of Conduct or exhibit behaviour which, in the opinion of The Headmaster, is not befitting of a Coloursman, said learner's award/s may be withdrawn/recalled/suspended by the Headmaster. Colours awards may also be suspended/removed should a learner no longer compete in the activity.

#### AWARDS CATEGORIES

**Honours Blazer:** Honours will be awarded to a learner who has met the Full Colours criteria in all three of these categories: Academic, Sport and Culture. The recipient does not need to have received Colours awards for all three categories within the same academic year.

**Full Colours:** See criteria per sport/activity

**Half Colours:** See criteria per sport/activity

**Scroll:** See criteria per sport/activity

## AWARDS POLICIES

When a learner receives a Colours award, he will receive a letter of congratulations that he has become a 'Coloursman' of Jeppe High School for Boys. This letter will also clearly state the responsibilities and expectations that the school has of a learner receiving Colours.

1. Colours are awarded for excellence at the discretion of the Colours Committee. Although being selected for a provincial team is a strong indication of excellence, it will not be the only indication. Excellent standard of play by the learner, as well as good team performances over the season (to be motivated/justified by the MIC in question), will count in the learner's favour when awarding Colours.
2. Any learner who is nominated for a Colours award must achieve the minimum academic standard to wear Colours. That means that, in order to wear his colours blazer, the boy must have passed the two previous terms OR pass the year and be promoted to the following grade. He will be entitled to wear his Colours blazer only when these academic criteria are achieved.
3. Colours awards can only be made to Grade 11 and 12 learners. If any other boy (Grade 8-10) qualifies for an award and is age-appropriate (U17 upwards), he will be formally recognised, at the start of his Grade 11 year.
4. Each Sporting code's policy is subject to the overall Colours policy.
5. Although it is difficult to equate various activities, an attempt should be made to do justice to all aspects of awards as equitably as is possible.
6. Factors such as the number of competitions entered, number of learners taking part in relation to Jeppe High School for Boys as well as other schools, the level at which the activity is offered or played, etc. must be taken into consideration when a learner is nominated for an award.
7. In order to retain the right to wear the Colours blazer, the learner must continue to participate in that sport/activity in subsequent seasons or years. A learner can be suspended from wearing colours if he does not commit fully in attendance to his sport or activity.
8. In making these awards, the Colours Committee should take into account the character and attitude of the nominee representing that activity. Awards are subject to acceptable behaviour, cooperation and academic application.
9. Learners must be in the 1<sup>st</sup>/A team, competing against other schools' 1<sup>st</sup>/A teams to be considered for Colours. Where a league competition is applicable, the team must be competing in the highest league or the nominee must display exceptional provincial-level performance.
10. Colours will only be awarded for sports/cultural activities officially offered by Jeppe High School for Boys. (See sports and activities listed). Colours are NOT awarded for 'Clubs and Societies' although a badge for senior members may be awarded. (Propose to Bronwen Kemp).
11. Colours candidates must have attended all of the practices, however; serious injuries and any personal circumstances that may have affected the candidate's attendance should be taken into consideration. One cannot apply a 'what would have happened scenario' however injuries should be brought into account.

12. Colours candidates must have participated actively in all fixtures/events, injuries and personal circumstances permitting.
13. In order to qualify for awards for minor sports and activities, learners will be expected to:
  - 13.1. Develop the sport/activity by helping to grow the number of participants.
  - 13.2. Serve the sport/activity by helping at events and functions.
14. Colours will be awarded at the following assemblies:
  - 14.1. At the end of Term 1 for all Summer Sports. (See below)
  - 14.2. At the end of the Winter season in Term 3 for Winter Sports and Pipe Band. (See below)
  - 14.3. At the start of Term 4 for 3<sup>rd</sup> term sports and remaining culturals. (See below)

**SPORTS offered at Jeppe High School for Boys:**

<b>Term 1 &amp; 4 Summer Season</b>	<b>Term 2 &amp; 3 Winter Season</b>	<b>Term 3 Term 3 &amp; Cultural</b>
Aquatics (Swimming & Water Polo)	Rugby	Athletics
Cricket	Hockey	Soccer
Basketball	Cross Country	Mountain Biking
Golf	Squash	<b>CULTURAL ACTIVITIES</b>
Orienteering		
Rowing		
Tennis		

**CULTURAL ACTIVITIES that are eligible for colours awards at Jeppe High School for Boys:**

Emergency Medical Care	Pipe Band	Drama
Debating	Chess	Choir
Esports	Marimba Band	Public Speaking

**Record-Keeping**

The Chairman of the committee must keep a record of all awards made to learners within his assigned sport. An electronic version of the awards and the recipients must be forwarded to the ITC office for safekeeping - Sports Office - Google Drive COLOURS to be shared with key staff.

## **Appeals**

A learner may question his award or the lack thereof. This must be done initially through the MIC of that activity. If not satisfied an appeal must be made through the office of the Deputy Headmaster in charge of Extramurals Colours Chair who will then consider the appeal and if need be will then present the appeal to the Colours Committee and the Headmaster if need be. Appeals must be made in writing. After the appeal has been thoroughly investigated, the Chairman of the Colours Committee will inform the boy in writing of the outcome. The ultimate decision around the appeal rests with the Headmaster, whose decision is final.

## Academic Colours Criteria

### Academics

Only learners in the FET phase (Grades 10-12) are eligible to qualify for academic colours. Academic colours are awarded once a year at prize giving and at the valedictory service for the Grade 12s.

**Full Colours:** To be awarded Full Colours, a learner must maintain an average for the year (i.e. an average across 4 terms) as follows:

- Grade 10 and Grade 11: an average for 4 consecutive terms above 85%
- Grade Grade 12: an average for 4 consecutive terms above 80%.

**Half Colours:** To be awarded Half Colours, a learner must maintain an average for the year (i.e. an average across 4 terms) as follows:

- Grade 10 and Grade 11: an average for 4 consecutive terms above 80%
- Grade 12: an average for 4 terms above 75%.

Academic Colours will be presented at the Academic Prizegiving each year, based on the Academic results for the prior academic year. The exception to this is for Grade 12 learners, where Academic Colours will be presented at the Valediction Ceremony to matric learners based on results for the first three terms of their Grade 12 year.

The first time a learner will become eligible for Academic Colours will be at Academic Prizegiving in the first term of their Grade 11 year, based on their Grade 10 results.

**Academic ties** may be worn only by boys who have full or half colours for academics until the tie is phased out.

## Sports Colours Criteria

### Athletics

Proposal - NEW run in term 1 - Elite Athletics

Basic Proposal - Gauteng Champs top 4 = Half Colours, Qualification for SA Champs = Full Colours. BG to enter a new proposal if accepted.

Mass Season:

- Learners in the Open and u17 age groups are eligible for an award where their individual performance is excellent (refer to table) or where their value to the team in points scored warrants it, i.e. placed 1<sup>st</sup> or 2<sup>nd</sup> in the majority (80%) of inter-school meetings (with particular reference to the annual Inter-High competition), or where they have participated in multiple events in inter-school meetings.
- Excellent performances will be based on the objective criteria of the Performance Standards Table in this document. These standards are based on the ABSA points tables. See the list of standards overleaf.

Additional points that should be taken into consideration by the Colours committee:

1. Obtaining the specified performance **in the first or fourth term must be brought into consideration**, and should be done during the main mass participation Athletics season (Term 3).
2. The position obtained at Inter-High/**Grand Prix** events is a crucial factor and an Inter-High A team win should result in at least a Full Colours nomination. This means that the athlete is the best in that discipline, on the day of the biggest boys school athletic event on the calendar.
3. Selection for a Provincial Team and/or the Inter-Provincial Schools Team should be seen as an indication of the high standards obtained. Placing in the Gauteng School championships will add weight to a Full Colours nomination. The athlete will be expected to participate fully in Term 3 and must be considered according to the main criteria. **See above**
4. Consistency
  - a. The athlete must reach the above standard at least three times (twice if the season is deemed too short by the Colours Committee) in a season. A once-off performance will not qualify the athlete for Colours, although an exceptional performance at Inter-High will be considered.
  - b. The athlete's placing and performance in all events should be taken into account. He should finish in the top 2 (Full Colours) and top 3 (Half Colours) in over 80% of the meetings. The performance and placing at the annual triangular and Inter-High is taken into consideration first.
  - c. The athlete must be available for selection for the School Team for ALL meets.
  - d. A relay team member must compete in all of the inter-school meetings to qualify.
5. Qualifying meets

- a. Only events competed in at official meets will be considered for Colours. This only includes the meets in Term 3 (main season) and includes Inter-House.
  - b. Performances on a tartan track should be considered although it should be understood that tartan tracks produce faster times. This should be considered when awarding Colours in order to keep the awards consistent and fair.
6. Elite Athletics
- An athlete's participation in the Elite Athletics programme should be considered and will add weight to any Colours nomination. However, the athlete must meet the criteria in the main season first and foremost. i.e. If an athlete does not meet the criteria for Colours in Term 3, but subsequently improves and meets the criteria in Term 1, the Term 1 performance will not result in a Colours nomination at that stage, but will add weight to a future Term 3 nomination.
7. Scroll
- A scroll can be awarded to a boy who has performed on an admirable level for the sport's 1<sup>st</sup>/A team, but did not meet the criteria for Full or Half Colours. He should be an important member of the club. (A boy should be available for all meets and must have 100% practice attendance)

#### Performance Standards

	Full Colours	Half Colours
Event	Performance	Performance
100m	11.04	11.4
200m	22.82	23.3
400m	51.9	53.5
800m	1:58,5	2:05
1500m	4:20,0	4:30,30
3000m	9:42,0	10:10,0
110m Hurdles	15.56	16.26
400m Hurdles	55.56	57.02
High Jump	1.93 m	1.85 m
Long Jump	6.70 m	6.50 m
Triple Jump	13.6 m	13.3 m
<b>Shot U17 (5kg)</b>	13.8 m	13.1 m
<b>Shot OPEN (6kg)</b>	12.95 m	12.3 m
Discus U17 (1.5kg)	42.10 m	39.7 m
Discus OPEN (1.75kg)	39.40 m	37.2 m
Javelin U17 (700g)	61.0 m	59 m
Javelin OPEN (800g)	58.0 m	54 m

## Basketball

**Overall success of team within the local league and various festivals will impact the below awards.**

**Full Colours:** Awarded to a player who in the opinion of the Head Coach is at a level where he would represent the U18A/U19A Gauteng provincial team at IPT (should there be one) or good enough for the SA Schools team. If no such team has been selected, the players should be deemed to be among the best in the province. The player must be a regular in the starting/playing team and have played a major role in the success of the 1st team. **A selection for a tournament team at a national recognised school festival (St John's College) must be taken into account.**

**Provincial Club Teams, Gauteng District team WILL not be taken into consideration until such time that the colours committee feel these accurately reflect the actual real and official provincial teams, as per other sports (wording to be improved - but idea to be approved)**

**Half Colours:** Awarded to a player who in the opinion of the Head Coach **would be of the quality to** represent the U17A or U18B Gauteng provincial team at IPT (should there be one). The player must be a regular in the starting/playing team and be a valuable member of the 1st team. The player must be a valuable member of the team. Th

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

## Cricket

**Full Colours:** Awarded to a learner who is selected for the Gauteng Schools U19A and B team, or for the SA Schools A or B team in that particular season. Selection for the Lions Cubs team will also be taken into consideration. Consideration can be made for players with a consistent and excellent contribution to the success of the 1st team, as evidenced by stats. **Average of 35 or over with the bat or below 25 with ball, given impact of 20/20, will indicate an excellent performance for the 1st XI. BG to propose accurate with Bech**

**Half Colours:** Awarded to a learner who is selected for the Gauteng Schools U17A team in that particular season or has performed at a consistent level and contributed to the success of the 1st team, as evidenced by stats. **STATS level to be input.**

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games. A player's statistics may add weight to his colours nomination.

## Cross Country

**Full Colours:** To qualify for this award, the learner must:

1. Achieve a position in the top 10 in at least 4 senior races (they need to have run in the compulsory race, plus any 3 other races) OR must have an average finish place in the top 10 throughout the season.  
**and**
2. be invited to run at Inter-Districts. The learner needs to come in the top 10 at Inter-Districts.  
**and**
3. It is expected that the athlete will make himself available for Term 3 Gauteng Championships.  
**and**
4. The athlete must participate for the school during the Term 3 Athletic season.

**Half Colours:** To qualify for this award, the learner must:

1. Achieve positions between 10 and 20 in at least 4 senior races (they need to have run in the compulsory race, plus any 3 other races), or must have an average finish in the top 20 throughout the season.  
**and**
2. Be invited to the Inter-Districts. At this race the learner needs to be positioned between 10 and 20.  
**and**
3. It is expected that the athlete will make himself available for Term 3 Gauteng Championships.  
**and**
4. The athlete must participate for the school during the Term 3 Athletic season.

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup>/A team, but did not meet the criteria for Full or Half Colours. He should be an important member of the club/team. (A boy should be available for all meets and must have 100% practice attendance)

## Golf

For a boy to qualify for a Golf award, the boy needs to have a single figure handicap. The performance of the Golfer in the Boys School, while representing Jeppe, is of first consideration when determining colours awards. Performances at club and external competition can add weight to a nomination.

**Full Colours:** A nominee will be considered if he represents a Gauteng or Eastern Gauteng Provincial U19A team at least 3 times or at the annual IPT. The individual is considered among the best players in the boys' school league (All leagues) while representing the Jeppe A Team. A learner may be nominated based on attaining the standard of play which, in the opinion of the Colours Committee, would be of Gauteng Schools standard.

**Half Colours:** A nominee will be considered if he represents a Gauteng or Eastern Gauteng Provincial U19B team at least 3 times or at the annual IPT. The individual has performed at a high level and contributed to the success of the Jeppe A Team.

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games. The boy must have a single figure handicap.

- *Colours Criteria currently under review*

## Hockey

**Full Colours:** Awarded to a player who represents the U18A Gauteng provincial team at IPT or is selected for SA Schools A or B side. **A matric boy who has been selected for U18B and received half colours year before must be strongly considered (new as of 2022)**

**Half Colours:** Awarded to a player who represents the U17A or U18B Gauteng provincial team at IPT.

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

## Orienteering

(Updated 2023 by Carl Holmes)

**Full colours:** Full Orienteering colours are awarded to any 1st Team orienteer who meets the following criteria:

1. Is in a South African Orienteering National Squad (High Performance Team) [e.g. Junior Squad], and/or
2. Has attended all Orienteering Schools League (OSL) races, and 80% of all trainings, and
3. Have an overall season log score of 800 points or above, and
4. Have placed in the top FIVE position in the overall log, or
5. Have placed in the top FIVE positions at the Orienteering School League (OSL) Gauteng final, or
6. Have placed in the top THREE at the Gauteng Orienteering Championships (GOC Champs) and/or South African Orienteering Championship (SAOC) in the previous year.

**Half colours:** Half Orienteering colours are awarded to any 1st Team orienteer who meets the following criteria:

1. Has attended all Orienteering Schools League (OSL) races, and 80% of all trainings, and
2. Have an overall season log score of between 700 and 799 points, and
3. Have placed in the top TEN position in the overall log, or
4. Have placed in the top TEN positions at the OSL Gauteng final, and/or
5. Have participated in a Gauteng Orienteering Championships (GOC Champs) and/or South African Orienteering Championship (SAOC) in the previous year.

**Scroll:** Orienteering scroll are awarded to any 1st Team orienteer who has meets the following criteria:

1. Has attended all Orienteering Schools League (OSL) races, and 80% of all trainings, and
2. Have an overall season log score between 500.

## Rowing

### Points

Points are to be awarded at the following regattas:

1. Gauteng Championship Regatta (2000m) – A Final.
2. One Other Local Regatta (2000m)
3. One Other Local Regatta (2000m)
4. South African Championship Regatta (2000m)- Double points – A Final.
5. Victoria Lake Regatta (1000m) – Double points
6. Boat Race (6000m)

Place	1st 8	1st 4	1st Skull	1st Pair
1	10	10	10	10
2	7	7	7	7
3	6	6	6	6
4	3	3	3	3

### Important Considerations

1. An oarsman must be in a senior open age group.
2. If an oarsman is part of 2 crews, the crew with the best performance at a given regatta will be taken into account.
3. An oarsman may only miss 2 regattas because of injury.

**Full Colours:** Full Colours should be awarded to a rower who qualifies for Half Colours in terms of the number of caps obtained, and who also is an exceptional rower both in ability and nature. His performances while competing should consistently be outstanding, and he should be an example in his sport that all schoolboys, not only at Jeppe, should strive to emulate. Selection for a National team is not a prerequisite, but could be used as a guideline when awarding Distinctions. Achieving 45 points, placing at the National Championships, placing at Gauteng Championships and/or selection for a provincial crew however is a prerequisite.

**Half Colours:** Half Colours should be awarded to a rower who has been capped (competed in an u19A/'First' event) for at least 70% of the season. He should be an outstanding rower both in ability and nature, and should consistently produce performances of the highest level. The achievement of 40 points, participating in an A final at the National Championships, placing at Gauteng Championships and/or selection for a Provincial crew are NOT prerequisites, but will be used as a guideline when awarding Full Colours.

**Scroll:** A scroll can be awarded to a learner who has performed on an admirable level for the 1<sup>st</sup> 8 team, but did not meet the criteria for full or half colours. A scroll should be awarded to a rower who has been capped (**competed in an u19A/'First' event**) for at least 50% of the season. A "cap" is only awarded if the oarsman actually rowed in a regatta. His manner both while competing and while representing his school at the sport must be supportive of his teammates and the coach, and his behaviour must be of a very high standard. An award of a scroll is in recognition of the fact that the boy rowed for the first crew in his chosen sport.

## Rugby

**Full Colours:** Awarded to a player who represents the U18A and the Craven Week XV (**Or equivalent of B team**) or The SA Schools or the SA Schools A team. A learner should represent the 1<sup>st</sup> XV consistently to be in line for this award.

**Half Colours:** Awarded to a player who represents the the u/19 Golden Lions Academy XV or **equivalent of C team**. A learner may be nominated based on attaining the standard of play which, in the opinion of the Colours Committee, would be of Lions Schools standard.

**Scroll:** A scroll can be awarded to a boy who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

## Football

### Same as BBall

**Full Colours:** Award based on attaining the standard of play which, in the opinion of the Colours Committee, would be of Gauteng Schools' A standard.

Other factors that will be considered for the awarding of Colours are:

1. Number of years the nominee has played in the 1st team
2. The level of performance of the nominee's team in major tournaments. (St David's and Grey)
3. If the nominee has been involved in helping with the development of Soccer at Jeppe

**Half Colours:** Award based on attaining the standard of play which, in the opinion of the Colours Committee, would be of Gauteng Schools' B standard.

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

## Squash

**Full Colours:** Awarded for selection to the Gauteng u19A team or SA Schools team

**Half Colours:** Awarded for selection to the Gauteng u19B team

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

## Swimming

### NEW - Will place

**Full Colours:** The candidate must have achieved 850 on the points table in 3 out of 5 events. The swimmer must reach the above standard at least three times in a season (twice if the season is deemed too short by the Colours Committee) in a season.

The candidate must be selected to represent Gauteng at the SA Champs. For outstanding/excellent performance (only applicable to u/17 and open groups) based on National Open Times.

The number of points that the candidate has added to the team's overall score (by being placed 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> at Inter-High) should also be taken into consideration.

The student should attend all swimming practices.

**Half Colours:** The candidate must have achieved 750 on the points table in 3 out of 5 events. The swimmer must reach the above standard at least three times in a season (twice if the season is deemed too short by the Colours Committee).

**Scroll:** A scroll can be awarded to a boy who has performed at an admirable level for the sport's 1<sup>st</sup>/A team, but did not meet the criteria for Full or Half Colours. He should be an important member of the team/club. (A boy should be available for all meets and must have 100% practice attendance).

### Performance Standards

		Full Colours	Half Colours
Freestyle	50 m	24.9	27
	100m	57.2	1.02
	200m	2.06	2.10
Backstroke	50 m	28.7	31
	100m	1.06	1.10
	200m	2.27	2.31
Breaststroke	50m	33.1	35
	100m	1.15	1.21
	200m	2.40	2.50

Butterfly	50m 100m	27.2 1min	29 1.05
Individual Medley	200m	2.28	2.34

- *Colours Times are under review and will be updated*

## Tennis

**Full Colours:** Awarded to a learner who is selected or deemed to be at a level good enough to represent the Gauteng u19A team or the SA Schools A/B team.

**Half Colours:** Awarded to a learner who is deemed at a level good enough selected to represent the Gauteng u19B team. A learner may be nominated based on attaining the standard of play which, in the opinion of the Colours Committee, would be of Gauteng Schools standard.

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

## Water Polo

**Full Colours:** Awarded to a player who represents the U19A Gauteng provincial team at IPT or the SA Schools U19A and B Team or the SA Schools U17A team.

Selection for Currie Cup teams will add weight when motivating a boy's case for Colours, but it will not be an automatic qualification for Colours.

**Half Colours:** Awarded to a player who represents the U19B Gauteng provincial team at IPT.

**Scroll:** A scroll can be awarded to a boy who has performed at an admirable level for the sport's 1<sup>st</sup> team, but did not meet the criteria for Full or Half Colours. The boy should have played in at least 50% of the 1<sup>st</sup> team games.

Eastern Gauteng selection is not a criteria for colours awards.

## Cultural Colours Criteria

### Chess

#### Requirements for all awards:

- Participation in all practices and matches.
- Participation in the right spirit.
- Contributions in the form of support and leadership towards the Jeppe Chess Club.

#### Definitions:

JCCL: Johannesburg Central Chess League

D9: District Gauteng Chess League

GCL: Gauteng Chess Association

ECA: Ekurhuleni Chess Association

**Full Colours:** Must show team spirit and leadership by helping with practices and attending team events throughout the year and played in 100% of the Jeppe Chess 1st team games.

JCCL: Must have placed 1st or 2nd in the 1st team division.  
Played in 75% of the games.  
Win rate 70%.

**and**

GCA: Represented the district at the provincial trials.  
Win rate of 65%.

**or**

ECA: Selected to represent the province at Nationals.

(Additional tournaments entered or participated in will be considered for Full Colours)

#### **Half Colours:**

JCCL: Must have placed 1st or 2nd in the 1st team division.  
Played in 75% of the games.

**and**

D9: Represented the school at the district trials.  
Win rate of 60%.

**or**

GCA: Represented the district at the provincial trials.  
Win rate of 55%.

(Additional tournaments entered or participated in will be considered for Half Colours)

**Scroll:** A scroll can be awarded to a learner who has performed at an admirable level

for the Jeppe Chess Club but did not meet the criteria for Full or Half Colours.

The learner needs to have played in at least 50% of the Jeppe Chess 1st team

games.

Contributes towards the development of the Jeppe Chess Club and promotes

support and leadership towards peers.

## Debating

- Learners must participate in both SACCEE and MUN to qualify for colours
- Learners must have been involved in debating for at least 4 years.

### Definitions:

MUN: Model United Nations

SACCEE: World Schools Debating League

National MUN: South African National Model United Nations Competition.  
Features schools from across the country.

Mini-MUN: regional and inter-provincial debates.

**Full Colours:** Must show team spirit and leadership by helping with practices and attending other teams' events.

MUN: Must have placed as a best speaker at the National MUN (1<sup>st</sup> / 2<sup>nd</sup> or 3<sup>rd</sup> place – Speaker or Delegation)

Must have placed in at least two mini-MUNs (1<sup>st</sup> / 2<sup>nd</sup> place – Speaker or Delegation)

Must have competed in 100% of Mini-MUNs

**or**

Represented the Province or country in an international event.

SACCEE: Must have made it to the knockout rounds of SACCEE (this is the National stages featuring schools from around the country)

Must have won 80% of their debates.

**or**

Represented the province or country in an international event.

### **Half Colours:**

MUN: Must have placed in at least two mini-MUNs (1<sup>st</sup> / 2<sup>nd</sup> or 3<sup>rd</sup> place – Speaker or Delegation)

Must have competed in 100% of the debating events.

SACCEE: Must have won 70% of their debates

Must have competed in 100% of the debating events.

**Scroll:** Must show active dedication to their teams.

Must show a remarkable improvement in skill and ability  
Must have competed in 100% of the debating events  
Must have received an honourable mention or placed in 2+ events

## Emergency Medical Care

### Full Colours:

- A total of 750 hours of which 650 hours have to be for school functions.
- A valid OHS First Aid Level 3 Certificate.
- Must participate in the Annual Inter School Competition (or equivalent) and placed in the top 3 positions at a Senior Level.
- The pupil is required to be at a minimum of 80% of all trainings, and 80% of all duties that take place at the school.
- The pupil needs to show excellence in treating casualties. Just being on duty does not constitute excellence.
- The pupil must be in Grade 11 or above.

### Half Colours:

- A total of 500 hours of which 450 hours have to be for school functions.
- A valid OHS First Aid Level 3 Certificate.
- Must participate in the Annual Inter School Competition (or equivalent) for the past 3 years.
- The pupil is required to be at a minimum of 80% of all trainings, and 80% of all duties that take place at the school.
- The pupil needs to show competence in treating casualties. Just being on duty does not constitute excellence.
- The pupil must be in Grade 11 or above.

### Scroll:

- A total of 250 hours of which 150 hours have to be for school functions.
- A valid OHS First Aid Level 2 Certificate.
- The pupil must be in Grade 11 or above

## SERVICE COLOURS DOCUMENT

## Marimba Band

### Full Colours:

Any boy who:

- As part of the marimba band, has placed top 3 in a national competition.
- Has given at least 4 years of unwavering service to the marimba band.
- Has attended at least 80% of rehearsals and performances.
- Has been an asset to the marimba band and school and has shown exemplary behaviour at all times.
- Has taken an active role in mentoring upcoming players and has shown strong leadership skills within the band, showing initiative and responsibility.
- Has demonstrated an exceptional level of skill on the marimba, and has contributed to the overall musical development of the band.
- Has conveyed a positive image of the marimba band and school at every opportunity.

### Half Colours:

Any boy who:

- As part of the marimba band, placed top 3 in a provincial competition.
- Has given at least 3 years of unwavering service to the marimba band.
- Has attended at least 80% of rehearsals and performances.
- Has been an asset to the marimba band and school and has shown exemplary behaviour at all times.
- Has taken an active role in mentoring upcoming players and has shown willingness to assist in staff members and leading members of the band.
- Has demonstrated an above-average level of skill on the marimba, and has contributed to the overall musical development of the band.
- Has conveyed a positive image of the marimba band and school at every opportunity.

### Scroll:

Any boy who:

- Has given at least 2 years of unwavering service to the marimba band.
- Has attended at least 80% of rehearsals and performances.
- Has been an asset to the marimba band and school and has shown exemplary behaviour at all times.
- Has shown determination and a strong passion towards the marimba band and its endeavours.
- Has demonstrated a sufficient level of skill on the marimba, and has shown consistent progress.
- Has conveyed a positive image of the marimba band and school at every opportunity.

**NOTE:** Brad and Alicia will define ambiguous terms such as “unwavering service” and “exceptional skill” .

## Performing Arts

An 'appearance' implies playing either a significant acting or directing role in:

- An EADS or FEDA or GRADS production.
- A major Production. (This includes outside Productions for other schools)
- A Side show Production to be performed during Culture Week/ Gala dinners.
- The same piece may NOT count for more than ONE appearance.

### Full Colours:

- FOUR 'appearances' in any production, ONE of which must be in a FEDA, EADS or GRADS production or a significant acting or directing role in a Major Production.

**and**

- Best actor, best supporting actor or best director or best play, awarded at EADS or GRADS or FEDA.

**or**

- Final nomination for FEDA/ GRADS as best actor, best supporting actor or best director of best play.
- MUST participate in house plays as well as be nominated or win an award.

### Half Colours:

- THREE 'appearances' in any production, ONE of which must be in a FEDA, EADS or GRADS production or a significant acting or directing role in a Major Production.

**and**

- An initial nomination (semi-finals) for best actor, best supporting actor or best director or best play at EADS/GRADS/FEDA.

**or**

- A nomination for best actor or best supporting actor or best director at EADS or GRADS.
- MUST participate in house plays

### Scroll:

- TWO 'appearances' in any production. ONE of these 'appearances' must be in a significant acting or directing roles.

**and**

- This must include being chosen at least ONCE for a significant acting or directing or producing role in RAPS, EADS, GRADS or the Major Production.
- MUST participate in house plays

## Pipe Band

### Full Colours:

- A bandsman needs to have been in the band for a minimum of four years.
- A bandsman needs to be actively involved in the tutoring of new band members.
- A bandsman needs to attend all school parades.
- Participate in all the PBASA competitions and obtain at least five 1<sup>st</sup> place finishes, within his corps, in the PBASA competition season, with the band.
- Participate in all the PBASA solo competitions and obtain a consistent 1<sup>st</sup> place in three of the three individual PBASA sanctioned solo competitions.
- A piper needs to be placed in the “Top 3” of the 100 Guineas Scottish Piping Society of Southern Africa event.
- A drummer needs to be placed in the “Top 3” of the PBASA South African Drumming Championships.

### Half Colours:

- A bandsman needs to have been in the band for a minimum of three years.
- A bandsman needs to be actively involved in the tutoring of new band members.
- A bandsman needs to attend all school parades.
- Participated in all the PBASA Competitions and obtained at least five “Top 2” finishes in the PBASA Competition Season, with the band.
- Participate in all the PBASA competitions and obtain an overall 1<sup>st</sup> place in two of the three individual PBASA sanctioned solo competitions.

### Scroll:

- A bandsman needs to have been in the band for a minimum of three years.
- A bandsman needs to attend all school parades.
- Obtain at least four “Top 2” finishes in the PBASA Competition Season, with the band.
- Obtain an overall 2<sup>nd</sup> place in one of the three individual PBASA sanctioned solo competitions.

## Public Speaking

### Aim

- To encourage learners to achieve their best possible results in Public Speaking by preparing and participating fully in the activity.
- To reward positive contribution to Public Speaking.
- To recognise excellence in the art of Public Speaking.

### General Criteria

- For consideration the coloursman must be an excellent ambassador for Jeppe High School for boys and the Public Speaking activity.
- Behaviour both inside and outside the classroom must be beyond reproach.
- Appearance, including uniform and grooming, must be in accordance with the school code of conduct and be professional and dignified .

### **Full Colours:**

- Learners must have participated for a minimum of 4 years.
- The learner must show significant participation as follows:
  - Attended 75% of all practices called by the Public Speaking tutor or team captain. Register will be taken and the boy must excuse himself if not available.
  - Entered every competition, internal or external, in which the school participates.
  - During the course of the year the learner must have taken part in each speaking discipline namely:
    - Individual speaking
    - Team speaking
    - Impromptu speaking (team or individual)
    - Presented as a master of ceremonies.
- The learner must have contributed to the development of the activity by:
  - Participating in the Cultural Expo
  - Assisting at hosted events and with organising events
  - Mentoring junior grades either during practices or during the grade 8 workshop
  - Showed dedication to the activity and support for other speakers, especially those of other grades
  - Acted as ambassador for the activity or as requested by a tutor.
- Achieve an 85% (A+) average for the year and/or qualify for a finals night at an external event.

### **Half Colours:**

- The learner must show significant participation as follows:
  - Participated for a minimum of 3 years.

- Attended 75% of all practices called by the Public Speaking tutor or team captain. Register will be taken and the boy must excuse himself if not available.
- Entered every competition, internal or external, in which the school participates.
- During the course of the year the learner must have taken part in each speaking discipline namely:
  - Individual speaking
  - Team speaking
  - Impromptu speaking (team or individual)
  - Presented as a master of ceremonies.
- The learner must have contributed to the development of the activity by:
  - Participating in the Cultural Expo
  - Assisting at hosted events and with organising events
  - Mentoring junior grades either during practices or during the grade 8 workshop
  - Showed dedication to the activity and support for other speakers, especially those of other grades
  - Acted as an ambassador for the activity or as requested by a tutor.
- Achieve an 80% (A) average for the year and/or qualify for a finals night at an external event.

### **Scroll:**

- The learner must show significant participation as follows:
  - Participated for a minimum of 2 years.
  - Attended 75% of all practices called by the Public Speaking tutor or team captain. Register will be taken and the boy must excuse himself if not available.
  - Entered every competition, internal or external, in which the school participates.
  - During the course of the year the learner must have taken part in at least 3 of the speaking disciplines namely:
    - Individual speaking
    - Team speaking
    - Impromptu speaking (team or individual)
    - Presented as a master of ceremonies.
- The learner must have contributed to the development of the activity by:
  - Participating in the Cultural Expo (Expo or Festival?)
  - Assisting at hosted events and with organising events
  - Mentoring junior grades either during practices or during the grade 8 workshop
  - Showed dedication to the activity and support for other speakers, especially those of other grades
  - Acted as an ambassador for the activity or as requested by a tutor.
- Achieve a 75% (B+) average for the year.